

1:1 Teaching Assistant

Required for Autumn 2 Term 2024, to start 04/11/24 (we may be able to accommodate an earlier start for the right candidate)

Part time position

Hours: 26 hours split over the week from Mon - Friday between the times of 0815 - 1545 (Extra hours available out of term time.)

Closing Date: 13/09/2024

Interview Date: w/c 16/09/24

We wish to recruit an outstanding, experienced 1:1 Teaching Assistant to join our dedicated team. At St Hugh's we are passionate and committed to ensuring that our curriculum is engaging and inspiring, with high levels of creativity and innovation in our teaching and learning across the school. Our ultimate aim is to provide children with access to a broad range of experiences and challenges so that every child reaches their full potential and flourishes.

Applicants will:

- Have experience of working with children with additional learning needs;
- Be a great team player who is an effective communicator and can work successfully in collaboration with others;
- Be dedicated to inspiring and enabling children to flourish despite their challenges. Your dedication is paramount to their success;
- Be motivated, flexible, possess strong interpersonal skills, use their own initiative and have a keen sense of humour;
- Be able to positively promote inclusion and have high expectations for all children;
- Have an NVQ2 qualification and or equivalent GCSE Maths and English at C+.

Please highlight if you have any of the following:

- Experience of working with children with sensory processing difficulties and/or social, emotional and mental health difficulties;
- A speech and language qualification (ELKLAN is desirable);

We can offer you

- An attractive, well-resourced working environment with excellent facilities and supportive families;
- A committed, hardworking and supportive team;
- Happy children with a passion for learning.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to checks including CRB and references.

St Hugh's School is committed to safeguarding and promoting the welfare of children. Consequently a Disclosure and Barring Service Certificate will be required for this post.

The post is subject to enhanced DBS checks.

Salary according to qualifications and experience of the appointee. Required for the second half of Autumn Term 2024. We may be able to accommodate an earlier start for the right candidate.

Please complete an application form together with the names of 2 referees who we may contact before interview and send it to the office at St Hugh's: recruitment@st-hughs.lincs.sch.uk or 01526 352169.

Visits to the school are warmly welcomed.

Person Specification: 1:1 Teaching Assistant

	Essential	Desirable
Qualifications	Achieved CSE/GCSE/O level in Maths and English or other qualification in English and Maths.	Achieved at least NVQ level 2 or equivalent in relevant field. ELKLAN speech and language qualification Paediatric First Aid qualification

Knowledge and understanding	Experience of working with children with additional needs on a 1:1 basis to meet individual targets. Good understanding of child development and behaviour management strategies. The candidate should have knowledge and understanding of: • what constitutes a special educational need. • the pastoral care of young children; • child development and the ways in which children learn; • the roles played by various adults in a child's education;	Have a working knowledge of relevant policies, codes of practice and legislation. Have a working knowledge and experience of implementing national curriculum and other relevant learning programmes. The candidate will have an awareness of; ADHD Autism Sensory Processing Difficulties Speech and language development in young children Play based learning therapy
Skills	 The candidate will be able to: help pupils and teaching staff to achieve their objectives; assist children on an individual basis, but also work as a member of a team; explain tasks simply and clearly; supervise and maintain good order with pupil behaviour and adhere to defined standards; accept and respond to management and supervision; work with guidance, but under limited supervision; use initiative in modifying approaches where necessary and making suggestions for improvement; liaise and communicate effectively and professionally with others; get involved in professional development, and attend courses; make and maintain basic teaching resources. be calm and able to work under pressure with the ability to adapt quickly. 	The candidate will have an awareness of: • delivering interventions on a 1:1 or small group basis.

Personal characteristics	Calm	Energetic with a keen interest in a range of physical activities.
	Respect confidentiality Empathetic	A current driving licence. A lifeguarding qualification.
	Enthusiastic Caring and friendly	
	Dedicated Be able to swim	